

Summer Practice
June 2022-August2022

PK4 (Rising Kindergarteners)

Dear Pre K Parents,

Although summer break is in full swing, we would like to make sure that the children retain what they've learned and continue to practice the necessary skills to give them a strong foundation on which to build. In that light, we are offering all students some practice opportunities over the summer. We will concentrate on math and language arts/reading. Our students will have access to IXL over the summer, so we are using that as our main resource for practice. Below are the skills from the IXL program that Mrs. Cooper, one of the kindergarten teachers, has suggested. Make sure you are in the "PreK" skillset and not the Kindergarten one. Also, please read, read, read! Besides reading lots of books and working on IXL, please have your child practice writing his/her first name. (First letter should be capitalized and all the rest are lowercase.) Have a fun and safe summer!

MATH:

Numbers and Counting to 10 – Section C

[C.1 Identify Numbers – up to 10](#)

[C.2 Learn to count - up to 10](#)

[C.3 Count pictures - up to 10](#)

[C.4 Count dots - up to 10](#)

[C.5 Count shapes in rows - up to 10](#)

[C.6 Count scattered shapes - up to 10](#)

[C.7 Count shapes in rings - up to 10](#)

[C.8 Count using stickers - up to 10](#)

[C.9 Count cubes - up to 10](#)

[C.10 Show numbers with cubes – up to 10](#)

[C.11 Count on 10 frames – up to 10](#)

[C.12 Show numbers on ten frames – up to 10](#)

[C.13 Represent numbers – up to 10](#)

**Also, practice tracing/writing numbers 1-10

Comparing

[E.1 More](#)

[E.2 Fewer](#)

[*New! Fewer and more-compare by matching](#)

[E.3 Fewer and more – compare by counting](#)

[E.4 Fewer and more - compare in a mixed group](#)

[E.5 Fewer, more, and same](#)

[E.6 Are there enough?](#)

[E.7 Which number is larger](#)

[*New! Which number is largest?](#)

[E.8 Which number is smaller?](#)

[*New! Which number is smallest?](#)

Positions

[F.1 Inside and outside](#)

[F.2 Left and right](#)

[F.3 Left, middle, and right](#)

[F.4 Top and bottom](#)

[F.5 Top, middle, and bottom](#)

[F.6 Above and below](#)

[F.7 Beside and next to](#)

Language Arts

Letter Identification

[A.1 Find the lowercase letter in the alphabet](#)

[A.2 Find the uppercase letter in the alphabet](#)

[A.3 Choose the lowercase letter that you hear](#)

[A.4 Choose the uppercase letter that you hear](#)

[A.5 Frequently confused letters: find the letter](#)

[A.6 Frequently confused letters: find all the letters](#)

Lowercase and Uppercase Letters

[B.1 Choose the lowercase letter that matches: easier letters](#)

[B.2 Choose the lowercase letter that matches: harder letters](#)

[B.3 Find all the lowercase letters](#)

[B.4 Choose the uppercase letter that matches: easier letters](#)

[B.5 Choose the uppercase letter that matches: harder letters](#)

[B.6 Find all the uppercase letters](#)

Rhyming

[*New! Which word has the same ending?](#)

[D.1 Choose the words that have a given ending](#)

[D.2 Choose the picture that rhymes with the word](#)

Blending and segmenting

[*New! Blend onset and rimes together to make a word](#)

[E.1 Blend the sounds together to make a word](#)

[E.2 Identify the first sound in a word](#)

[E.3 Put the sounds in order](#)

Consonants

[F.1 Which two words start with the same sound?](#)

[F.2 Find all the words that start with a given sound](#)

[*New! Which word ends with the same sound?](#)

[F.3 Which two words end with the same sound?](#)

[F.4 Choose the letter that matches the consonant sound](#)