

# 1st Grade Summer Work

Dear Families,

Congratulations to all of your soon-to-be first graders! They have worked hard this year and we are all so proud of them! To help prepare your children for first grade, we ask that you help them to complete the following assignments before school begins in the fall:

## Summer Reading

- Students must read one book of each genre from the booklist. This means that they should read one fiction book, one nonfiction book, and one religious book. Students can either read on their own, or with a brother, sister, parent, grandparent, etc.
- For each book they read, there is a graphic organizer to complete. These graphic organizers are labeled for each genre—one organizer for the fiction book, one organizer for the nonfiction book, and one for the religious book. These organizers are due back to us at the beginning of the school year.
- Help your student to fill out the reading mat and mark off all the different ways they have been reading! We want them to have fun with their reading this summer!

## Summer Math

- Students should complete the attached math packet. The questions are at the bottom of the page. This needs to be turned in when school begins and completion of the packet will be taken for a grade.
- Help your student to fill out the math mat and mark off all of the different math activities they have completed!

There is additional information on First Grade Readiness skills attached on the "You're On Your Way to First" sheet. Please work on these skills with your child over the summer. Please work on tying shoes, zipping/buttoning jackets, and tucking in shirt tails.

We are so excited to see you in August! Enjoy your summer!

The First Grade Teachers

# You're on your way to First

The information provided below is designed to help you make sure that your child has the skills to be ready for first grade.

## You bet I'm ready for First Grade!

### Personal Needs Without Help: Can they...

- Put on and take off coat/shoes?
- Tie their own shoes?
- Open packets and containers for lunch?
- State their birthday?
- State their address and phone number?

### Social Skills: Can they ...

- Accept responsibility for their choices/actions?
- Cooperate with other children?
- Work independently?
- Follow multi-step directions?
- Problem solve for basic problems/situations?

### ELA Skills: Can they...

- Tell and retell familiar stories?
- Recognize/Write all upper and lower case letters?
- Produce the sounds that letters make?
- Write their first name and last name correctly (e.g., M-a-t-t, not M-A-T-T)?
- Read basic sight words?
- Write 1-3 sentences with a capital, spacing between words and punctuation at the end?
- Blend and segment one syllable words (e.g., c-a-t, cat)?

### Math Skills: Can they...

- Identify colors, shapes (2D and 3D) and sizes?
- Count to 100 by 1's and 10's?
- Write numbers up to 20?
- Count objects up to 20 and know the last number said is the number of objects?
- Add and subtract numbers within 10?
- Identify which group has more/less?
- Describe the position of items (above, below, next to, beside, behind, in front of)?
- Compose and decompose numbers within 20 (e.g., 19 is 10 and 9)?

## Additional Information

### Summer Slide

- Children lose 2-3 months of academic knowledge during the summer.
- To help with the summer slide, have your child work on ELA and math skills at least 1 hour daily.
- Go to the library and check out books or read while there.
- Limit screen time (computer, tablet, phone, video games).
- Take a walk. On the walk count objects, notice shapes, and just talk with your child.

### Educational Websites

- Starfall.com
- Abcya.com
- Teachyourmonstertoread.com



# Summer Reading Booklist

Students should pick one book from each category and fill out the corresponding graphic organizer for each one.

## Fiction:

Madeline

If You Give A Mouse A Cookie

Where the Wild Things Are

The Tale of Peter Rabbit

Curious George

Jack and the Beanstalk

The Ugly Duckling

The Princess and the Pea

The Three Little Pigs

Any book from the "Llama, Llama" series

## Nonfiction:

Any Level 1 "National Geographic Kids" book

## Religious:

Any Level 1 "Veggie Tales I Can Read" book

Name: \_\_\_\_\_

Book: \_\_\_\_\_

# Nonfiction Graphic Organizer

Write two interesting facts about the topic and draw a picture to go with it.

**Interesting Fact #1**

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**Interesting Fact #2**

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Name: \_\_\_\_\_

Book: \_\_\_\_\_

# Fiction Graphic Organizer

Students may draw pictures and/or write words to answer.

**Characters**

**Setting**

**Beginning**

**End**

**Middle**

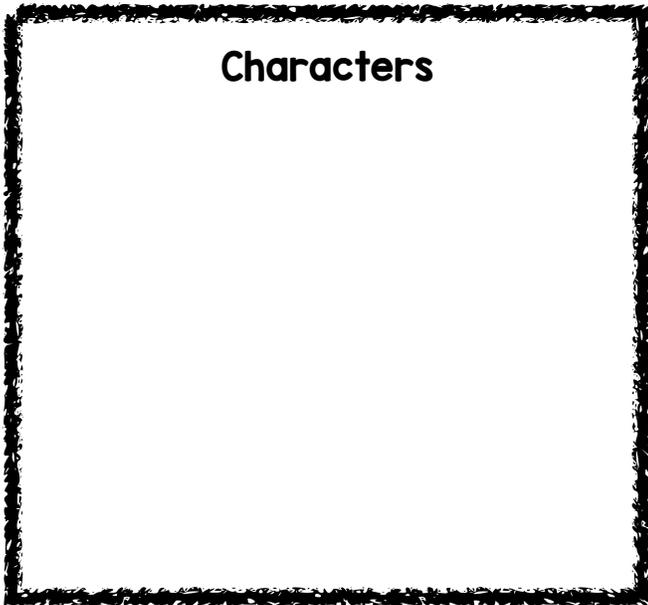
Name: \_\_\_\_\_

Book: \_\_\_\_\_

# Religious Graphic Organizer

Students may draw pictures and/or write words to answer.

**Characters**

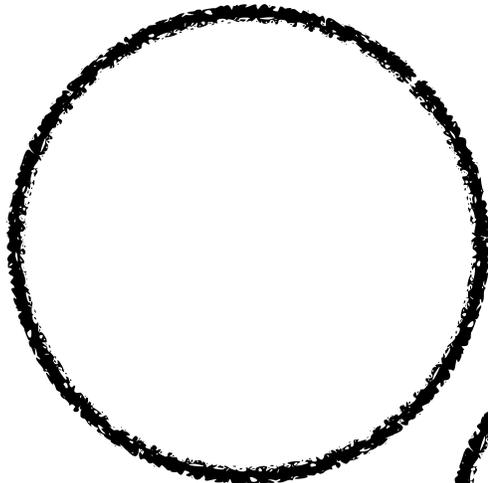


**Setting**

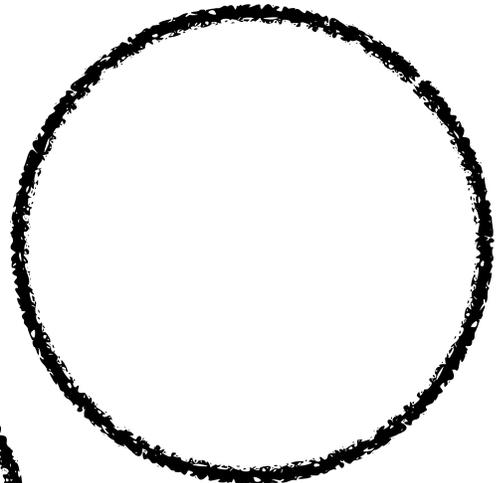
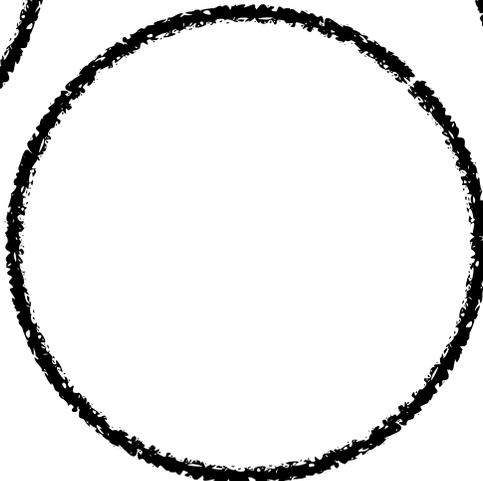


**Beginning**

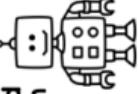
**End**



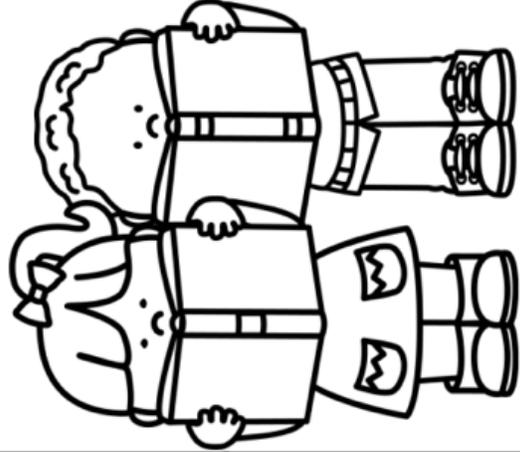
**Middle**



# Reading Mat: Pick a Challenge & Read

<p>Let's read! On a sunny day, take your book outside to read. Choose a comfy and safe place to read.</p> 	<p>Let's read! Pick a family member or friend to video call. Read your favorite book to them on the call.</p> 	<p>Let's read! Build a fort using chairs and blankets. Take a flashlight into the fort to read your favorite book.</p> 	<p>Let's read! Put on your scary face and read your favorite book in a monster voice.</p> 	<p>Let's read! Read a favorite book. Retell the book by acting it out for family or friends.</p> 	<p>Let's read! Turn off the radio and turn on reading. Read a book in the car for your family to listen to.</p> 	<p>Let's read! Curl up in bed with your favorite doll, stuffed animal, or figurine. Read the book as they listen in.</p> 
<p>Let's read! Grab a book to read. Find a spot on the steps to read. Go down a step and read the book again. Let's do it again!</p> 	<p>Let's read! Put on your pirate hat (or just pretend to) and read your favorite book in a pirate voice.</p> 	<p>Let's read. Read your favorite book. After you read, write down a list of words you know.</p> 	<p>Let's read! Put your favorite book and read under the table. Add a blanket over the table to create a cave.</p> 	<p>Let's read! Grab your favorite book and read under the table. Add a blanket over the table to create a cave.</p> 	<p>Let's read! Find a book you would like to read. Read the book to a sibling, parent, or helper.</p> 	<p>Let's read! On a sunny day, pick your favorite book. Find a spot near or under a window to read the book.</p> 
<p>Let's read! Pretend you are a nocturnal bat. Read your favorite book in the dark using a flashlight.</p> 	<p>Let's read! Are you ready to be a movie star? Record yourself reading and send it to your teacher.</p> 	<p>Let's read! Choose your favorite book. Find a cozy spot to read the book to your pet. You can use a stuffed animal instead.</p> 	<p>Let's read! With an adult helper, grab a blanket and a book. Go outside to read a book under the stars.</p> 	<p>Let's read! With an adult helper, grab a blanket and a book. Go outside to read a book under the stars.</p> 	<p>Let's read! Go to the pantry or cabinet. Practice reading the boxes and packages. Look for words you know.</p> 	<p>Let's read! Put on your cowboy hat (or just pretend to) and read your favorite book in a cowboy voice.</p> 
<p>Let's read! Bring your favorite book with you to breakfast. Read it aloud to your family.</p> 	<p>Let's read! Grab a pillow and put on your pajamas. Read your favorite book cozied up in an (empty) bathtub.</p> 	<p>Let's read! Dress up like the character in the story. This will make the character come to life.</p> 	<p>Let's read! Assist a parent or helper cooking. You will help read the recipe or directions.</p> 	<p>Let's read! Say this with me; /b/, /oo/, /k/. That was using a robot voice. Now choose a book and read it in your robot voice.</p> 	<p>Let's read! Read a book about an animal. Illustrate or write facts about the animal to teach others.</p> 	<p>Let's read! Find a plant or flower in your house or outside. Read your book to the plant.</p> 

## Let's Read!



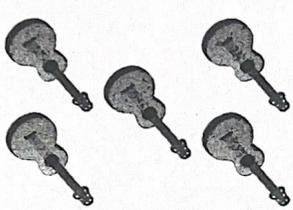
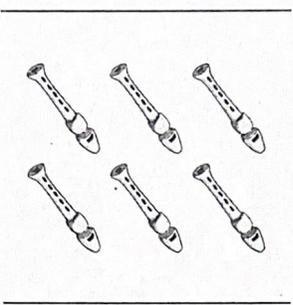
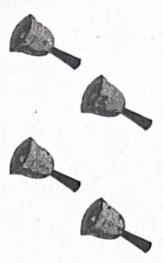
Listen to the question and give the best answer.



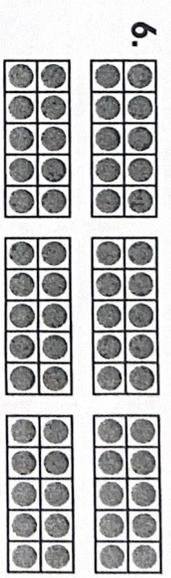
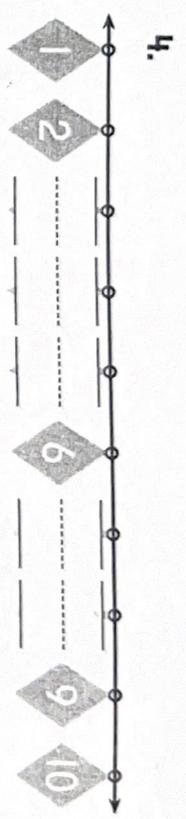
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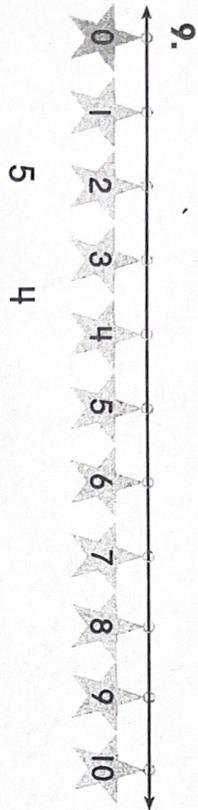
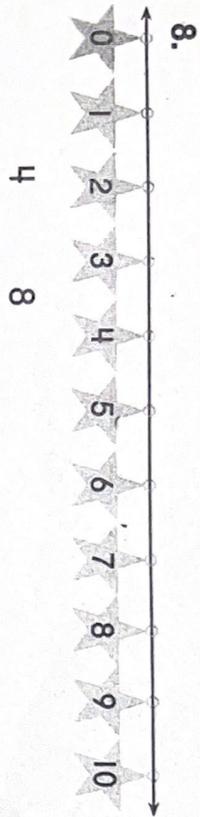
- Directions**
1. Count the apples. Write the number to tell how many.
  2. Choose the group that has 6 objects.
  3. Count the counters. Make a group that has 1 more counter.



7.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

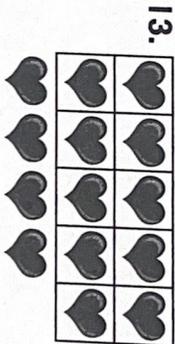
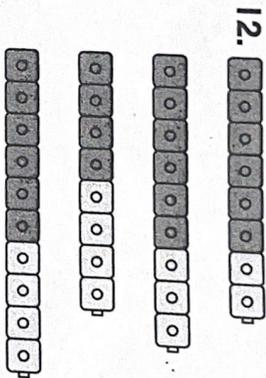
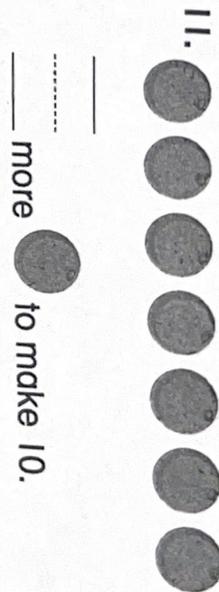
- Directions**
4. Count forward by ones. Write the missing numbers.
  5. Write the missing numbers so the numbers are in counting order.
  6. How many counters in all? Count by 10s to find the number in all. Write the number.
  7. Color red the number that comes just before 8. Color blue the number that comes just after 11.



		Fruits	
Fruit			
Tally			

**Directions**  
8. Look at the numbers 4 and 8. Which number is greater?  
9. Look at the numbers 5 and 4. Which number is less?

10. Use tally marks to show how many of each type of fruit.

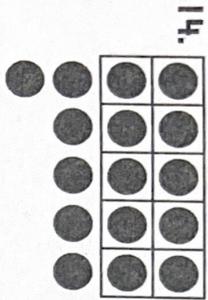


$$\begin{array}{r} \underline{\hspace{1cm}} \\ + \underline{\hspace{1cm}} \\ \hline = 14 \end{array}$$

$$14 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$$

**Directions**  
11. There are 7 oranges. Draw more oranges to make 10. Write the number that tells how many more are needed.  
12. Choose the model that shows how to make 9.

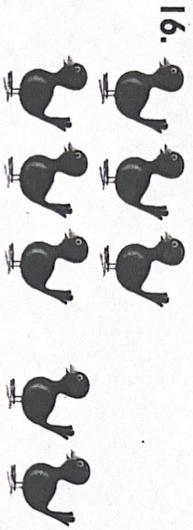
13. Count the hearts. Complete the addition sentences to show how to make 14 and break apart 14 into a group of 10 ones and 4 more ones.



16 = 1 + 6  
 16 = 16 + 10  
 16 = 10 + 6



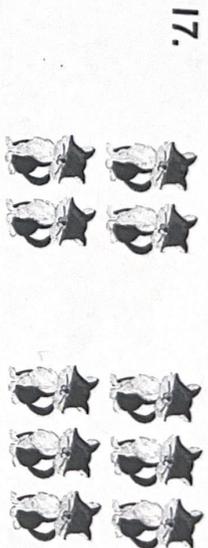
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ in all



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ in all

**Directions**  
 14. Count the counters. What does the model show?  
 15. Ellen picked 3 apples. Then she picked 3 more apples. How many apples does she have in all?

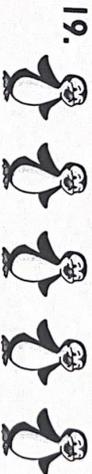
16. There are 6 birds at the pet store. The pet store gets 2 more birds. How many birds are at the pet store now?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ in all



8 - 3 = \_\_\_\_\_ left



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_  
 \_\_\_\_\_ left

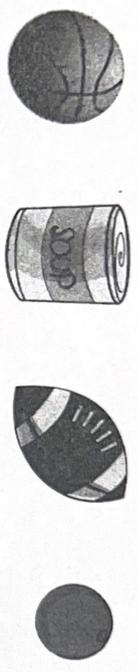
**Directions**  
 17. 4 cats are in the yard. 6 more cats are in the barn. How many cats in all?  
 18. Cross out 3 cubes to subtract. How many cubes are left?

19. There are 5 penguins on the ice. 2 of the penguins walk away. How many penguins are left on the ice?

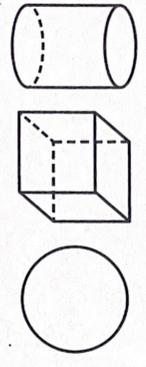
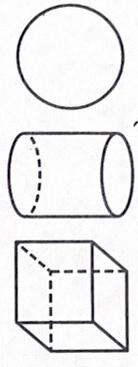


Name \_\_\_\_\_ Date \_\_\_\_\_ **END-OF-YEAR TEST**

26.



27.



28.



**Directions**  
26. Sort the objects. Circle the objects that are the same shape.  
27. Which picture shows a cube between a cylinder and a circle?

28. Joel goes to see a movie at 3 o'clock. The movie ends at 5 o'clock. Show the time the movie ends 2 ways.

29.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
¢, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
¢

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
¢ total

30.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
¢, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
¢

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
¢ total

**Directions**  
29. Count on to find the total amount. Write the number that tells the total amount.  
30. Count on to find the total amount. Write the number that tells the total amount.

