

# THE SUMMER

## before Second

Dear Parents,

As we wrap up a wonderful school year, I want to thank you for your continued support and partnership in your child's learning. To help your child stay sharp and confident as they transition into 2nd Grade, I have prepared a packet of summer practice activities. This work is designed to review important skills from 1st grade and give your child a strong foundation heading into the next school year. All St. Ann students (new and returning) are expected to engage in fun and consistent math practice and novel reading throughout the summer to avoid the summer slide. Brains need rest too, however, so don't forget to have fun!

Attached you will find

- \* Reading and comprehension practice
- \* Math review and problem-solving
- \* Writing prompts and a religious reflection

***All work is due the first day of 2nd Grade!***

I encourage you to help your child find a little time each week - just 15 - 20 minutes a day goes a long way - to keep their minds active. These activities are meant to be flexible and fun while reinforcing key skills.

All that being said, summer is a time for family, fun, relaxing, and adventure. We are excited for next year and are already getting ready for you! Have so much fun this summer... I cannot wait to hear all about it!

Best,

Mrs. Post



### Summer Work Expectations and Guidelines:

1. Pick one of the following books to read:

*Bartholomew and the Oobleck* Dr. Seuss

*Flat Stanley* by Jeff Brown

*A Bargain for Frances* by Russel Hoban

*The Never Girls* by Kiki Thorpe

*Diamonds* by David Adler

2. Complete the graphic organizer/story map after reading the story.

3. Complete the math packet.

4. Read the parable of the Prodigal Son (Luke 15: 11 - 32) and complete the retelling sheet.

### Family Activities:

- Board games are a wonderful way for your child to learn turn-taking, game strategies, money, counting and perseverance. These are widely overlooked but critical to developing a strong mathematician.

- \* Good games: Shut the Box, Blokus, Monopoly, Sorry, Mancala, Chess

- Measure, cook and bake with your child!

- Involve your child in calculating distance traveled, time spent traveling and make the "Are we there yet?" into a math problem!



Name \_\_\_\_\_ Date \_\_\_\_\_

**Listen to the question and give the best answer.**

1. Toby has 3 red balloons and 6 blue balloons.  
How many balloons are there in all?

\_\_\_\_\_ = 3 + 6



2. Ella has some flowers.  
Her sister gives her 1 more.  
Now she has 6 flowers.  
How many flowers did Ella have to start?

Complete the equation.

\_\_\_\_\_ + 1 = 6

Ella had \_\_\_\_\_ flowers to start.



3. Molly has 9 buttons. 5 are red.  
The rest are green.  
How many are green?

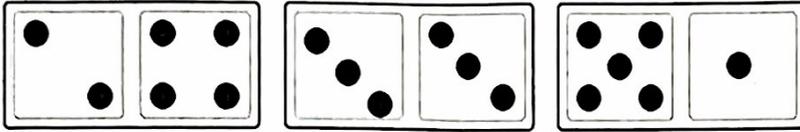
\_\_\_\_\_ buttons are green.

4. Josh has 70 stickers.  
He has 20 more stickers than Toby.  
How many stickers does Toby have?

Toby has \_\_\_\_\_ stickers.

5. Find the whole. Circle the model that matches the addition fact.

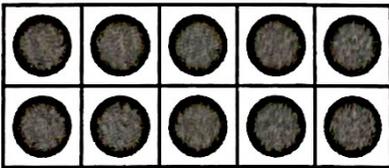
$$2 + 4 = \underline{\quad}$$



6. Find the difference.

$$10 - 4 = ?$$

Circle the part taken away.



Write the difference.

$$10 - 4 = \underline{\quad}$$

7. Complete the fact family for  $4 + 5$ .

$$4 + 5 = \underline{\quad}$$

$$5 + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = 5$$

$$\underline{\quad} - 5 = \underline{\quad}$$

Name \_\_\_\_\_ Date \_\_\_\_\_

**END-OF-YEAR  
TEST**

8. Choose ALL the related addition facts.

$$5 - 4 = 1$$

$1 + 4 = 5$

$5 + 4 = 9$

$4 + 1 = 5$

$5 - 5 = 0$

9. Break apart an addend. Add the double.

Find the sum.

$$3 + 5$$

$$3 + \underline{\quad} + 2$$

$$\underline{\quad} + 2 = \underline{\quad}$$

$$3 + 5 = \underline{\quad}$$

10. Write the related addition fact. Then write the difference.

$$14 - 6 = ?$$

$$\underline{\quad} + \underline{\quad} = 14$$

$$14 - 6 = \underline{\quad}$$

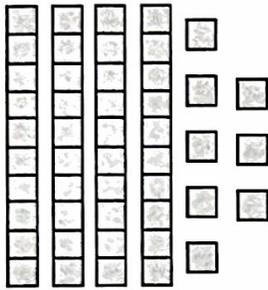
11. Write the missing addend.

$$3 + \underline{\quad} = 12$$

12. Add. Count on by ones.

$$51 + 5 = \underline{\quad}$$

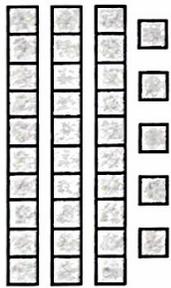
13. What does the model show?



There are \_\_\_\_ tens \_\_\_\_ ones.

The number is \_\_\_\_ or forty-eight.

14. What does the model show?

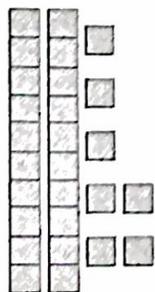


There are \_\_\_\_ tens \_\_\_\_ ones.

The number is \_\_\_\_ or thirty-five.

15. Circle the tens. Count how many ones are left.

27

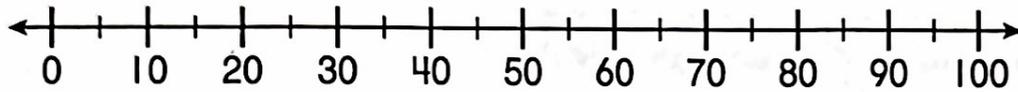


\_\_\_\_ tens \_\_\_\_ ones



19. Count back by 10s to subtract.  
Use the number line.

$$75 - 40 = ?$$



Find the difference.

$$75 - 40 = \underline{\quad}$$

20. Use an inch ruler.

Measure the length of the .



The  is      inches long.

21. Use  to measure the length of the picture.  
Then measure using   
Measure between the lines.  
Find each length.



The  is about       long.

The  is about       long.

22. Polly has dinner at 7 o'clock.  
 Cathy has dinner at 6:30.  
 Lea has dinner 1 hour before Polly.  
 Complete the chart.

When	Who
6:30	
7:00	

Who has dinner first?

\_\_\_\_\_ has dinner first.

23. Show the time in three different ways.



\_\_\_\_\_ thirty

\_\_\_\_\_ : \_\_\_\_\_

half past \_\_\_\_\_

24. Lonnie collected marbles.  
Use his tally chart to make a picture graph.

Marbles	
Marble	Tally
 Blue	IIII
 Red	IIII I
 Yellow	III

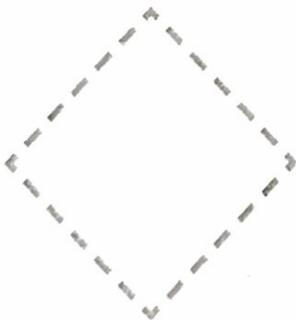
Marbles	
	
	
	

How many more red marbles are there than yellow marbles?

There are \_\_\_\_\_ more red marbles than yellow marbles.

25. Trace the shape. Draw a dot at each corner.

How many sides and corners does the shape have?



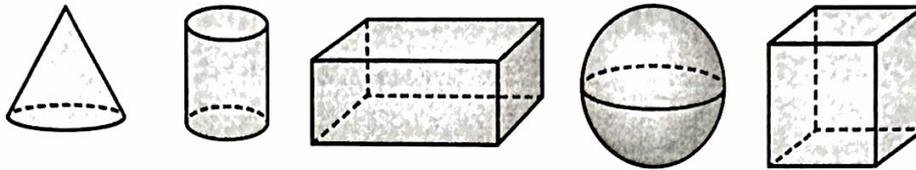
The shape has \_\_\_\_\_ sides.

The shape has \_\_\_\_\_ corners.

Name \_\_\_\_\_ Date \_\_\_\_\_

END-OF-YEAR  
**TEST**

26. Circle the shapes that have less than 3 flat surfaces.



27. Katie is making a mat using pieces shaped like .

She wants the mat to look like .

How many pieces does she need to make the mat?  
Draw pattern blocks to help.

\_\_\_\_\_  make 1 .

Katie needs \_\_\_\_\_ pieces to make the mat.

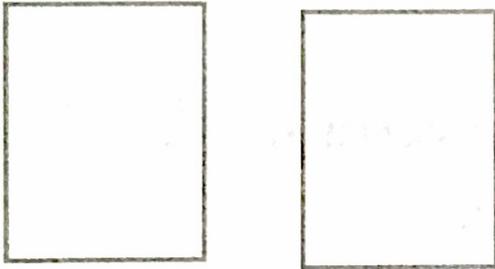
28. Make halves. Color one half.



29. Color one fourth of the first rectangle.

Color one half of the second rectangle.

Circle the rectangle that has a smaller equal share.



30. Jayla has 2 dimes.

Belle has 3 nickels and 2 more dimes than Jayla.

How much money does Belle have?

Circle the coins that Belle has.

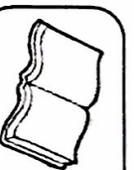


Count on to find the total value of Belle's coins.

Belle has \_\_\_\_\_ ¢.

Name \_\_\_\_\_

# Story Map



**Setting**

**Characters**

Blank box for setting details.

Blank box for character details.

**Beginning**

**Middle**

**End**

Blank box for beginning details.

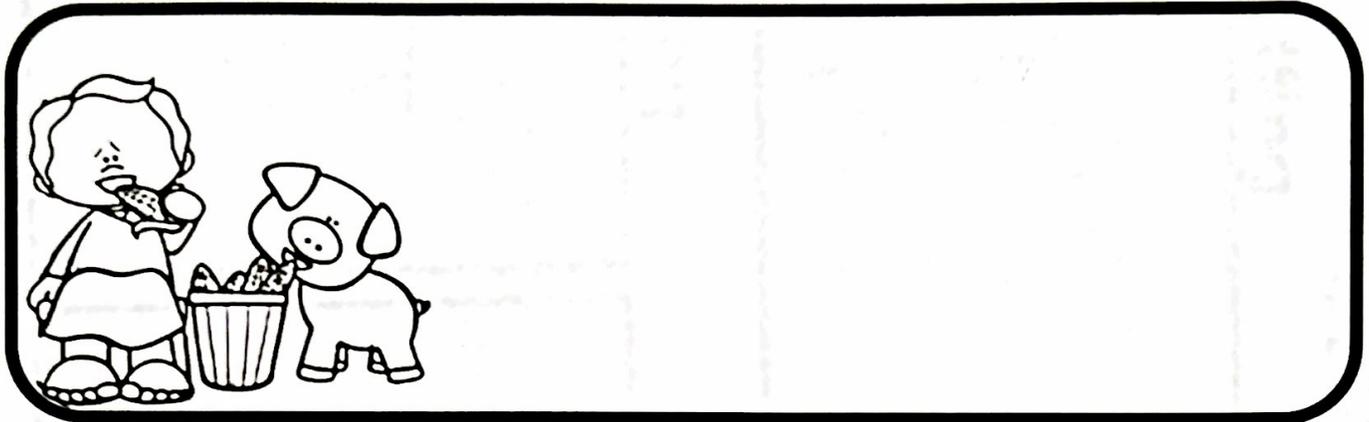
Blank box for middle details.

Blank box for end details.

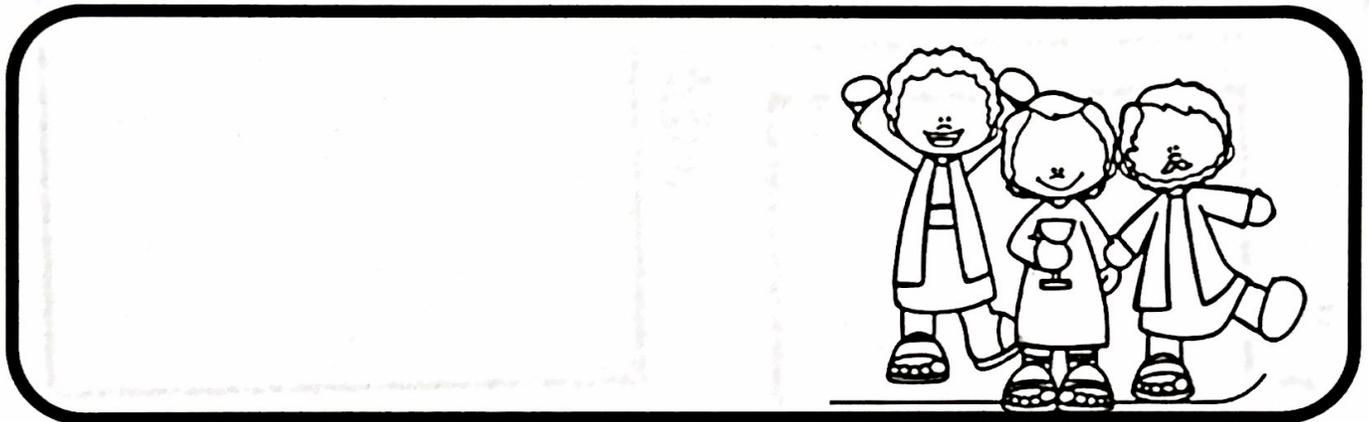
# The Prodigal Son

Name: \_\_\_\_\_

Read and summarize Luke 15: 11-3



Rewrite one verse from the story.



What lessons did you learn from the story of the prodigal son.

