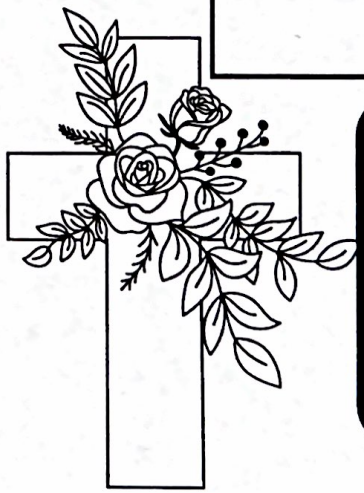
What I read today:

Who are you because of God's image and mercy?

Summary:

This passage makes me think about:

What does this Bible passage make you want to change or do better?



My prayer to God today is:

Religious Reflection by:

BOOK REVIEW

of

AUTHOR:

RATING: ☆ ☆ ☆ ☆ ☆

BOOK COVER (F/NF)

GENRE

Fantasy Fiction	Realistic Fiction	Historical Fiction
Traditional Fiction	Nonfiction	Poetry

AUTHOR'S PURPOSE

Persuade	Inform	Entertain

3 WORDS THAT BEST DESCRIBE THIS BOOK

1. _____
2. _____
3. _____

IDEAS: imaginative surprising educational touching serious interesting silly scary funny sad exciting suspenseful informative

MY RATING

I rated this book ____ stars because:

_____

_____

_____

_____

_____

_____

MY RECOMMENDATION

I would recommend this book to:

_____

_____

_____

_____

NAME: DATE:

teachertrap.com

Read and Respond NONFICTION

Article/Author: _____

Main Idea:

Three Important Facts or Statistics:

1. _____

2. _____

3. _____

One Opinion From the **story**

My Opinion About the **story**:

Supporting Detail 1:

Supporting Detail 2:

Supporting Detail 3:

Author's Purpose

☐ Persuade ☐ Inform ☐ Entertain
☐ Explain ☐ Describe

Text Structure

☐ Description ☐ Problem & Solution
☐ Order & Sequence ☐ Cause & Effect
☐ Compare & Contrast

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Solving Story Problems

a. Patti had $225 in her wallet. She went shopping and had $87 left. How much money did she spend shopping?

b. During field day the 1st place winner threw the baseball 116 feet, which was 37 more feet than the 2nd place winner. How far did the 2nd place winner throw the baseball?

c. J'vonae's basketball team won the first four games of the season. The first game they scored 35 points. Every game thereafter, they scored 10 more points than the game before. How many total points did they score in the first 4 games?

d. Alice's class had an estimation jar. There were 265 candies in the jar. She gave some candy to her classmates and then there were 187 candies left. How much candy did she give to her classmates?

Developing Flexibility and Efficiency with Addition & Subtraction

Look at the numbers before solving to choose the most efficient strategy. Hint: It may not be the algorithm or using expanded form...think about friendly numbers!

426 + 199 =	362 + 198 =
503 + 177 =	95 + 95 =
99 - 67 =	101 – 75 =
267 - 98 =	1,002 - 998 =

Addition and Subtraction

238 + 141 =	382 + 291 =	458 + 375 =

64 – 28 =	594 – 375 =	624 – 366 =

Extend:

1,392 + 1,429 =	2,635 – 1,276 =	1,842 – 955 =

Place Value and Base 10

1. Complete the equations below.

_____ ones + _____ tens + _____ hundreds = 755

1,295 = _____ thousands + _____ hundreds + _____ tens + _____ ones

2. Write the numbers below in expanded form.

_____ = 912

_____ = 5,492

3. Write the numbers below in standard form (number form).

500 + 10 + 4 = _____

2,000 + 400 + 30 + 6 = _____

4. In the number 582:
The 2-digit represents: _____The 8 digit represents: _____

Which number is in the hundreds place in 365: _____

Which number is in the thousands place in 6,102: _____

5. Adding and subtracting with tens and hundreds:

a. 10 + 762 = _____

b. 899 + 10 = _____

c. 313 – 10 = _____

d. 767 + 100 = _____

e. 604 – 10 = _____

f. 715 – 100 = _____

g. 984 + 100 = _____

h. 1,006 – 10 = _____

Name: _____

Place Value and Base 10

1. Complete the equations below.

75 = _____ tens + _____ ones

_____ hundreds + _____ tens + _____ ones = 209

_____ ones + _____ tens + _____ hundreds = 542

To make **189**, I could use:
_____ hundreds + _____ tens + _____ ones

or _____ tens + _____ ones

2. Write the numbers below in expanded form.

_____ = 158

_____ = 509

_____ = 1,294

3. Write the numbers below in standard form (number form).

300 + 80 + 4 = _____

600 + 10 + 9 = _____

1,000 + 400 + 30 + 6 = _____